

Lockdown Drill Evaluation

School:

Date:

Evaluators:

| Area | Strengths | Considerations |
|--|-----------|----------------|
| <p><i>Office/BERT</i></p> <ul style="list-style-type: none">• General preparedness• Staff IDs and vests• Establish Command Post• Initiate emergency response• Overall communication• Total building security• Student accountability | | |
| <p><i>Classrooms/Common Spaces</i></p> <ul style="list-style-type: none">• General preparedness• Staff IDs• Appropriate response based on room location and info known about threat<ul style="list-style-type: none">○ Traditional lockdown○ Barricaded○ Evacuating○ Countering | | |

Shelter-in-Place Drill Evaluation

School:

Date:

Evaluators:

| Area | Strengths | Considerations |
|--|-----------|----------------|
| <p><i>Office/BERT</i></p> <ul style="list-style-type: none"> • General preparedness • Staff IDs, vests, supplies • Establish Command Post • Initiate emergency response • Overall communication <ul style="list-style-type: none"> ○ Internal ○ External • Total building security <ul style="list-style-type: none"> ○ Lock exterior doors ○ Clear all rooms and hallways ○ HVAC • Student accountability and needs assessments • End drill • Understanding of potential next steps after shelter-in-place response • Follow up | • | • |
| <p><i>Teachers / Student-Related Staff</i></p> <ul style="list-style-type: none"> • General preparedness • Staff IDs, vests and supplies • Knowledge of shelter-in-place location • Movement to shelter-in-place location • Securing shelter-in-place location • Student accountability and needs assessments • Communication | • | • |

General Notes:

Tornado Drill Evaluation

School:

Date:

Evaluators:

| Area | Strengths | Considerations |
|--|-----------|----------------|
| <i>Office/BERT</i> <ul style="list-style-type: none">• General preparedness• Staff IDs and vests• Initiate emergency response• Overall communication• Total building security• Student accountability | | • |
| <i>Classrooms/Common Spaces</i> <ul style="list-style-type: none">• General preparedness• Staff IDs, vests and supplies• Building secured• Knowledge of tornado shelter locations• Movement to tornado shelter locations• Student accountability and needs assessment | • | • |

Bomb Threat Drill Evaluation

School:

Date:

Evaluators:

| Area | Strengths | Considerations |
|---|-----------|----------------|
| <i>Office/BERT</i> <ul style="list-style-type: none">• General preparedness• Staff IDs• Establish Command Post• Initiate emergency response• Overall communication• Total building security• School search process• Use of electronics | | |
| <i>Classrooms/Common Spaces</i> <ul style="list-style-type: none">• General preparedness• Staff IDs• Classroom management• Assigned space search process• Use of electronics | | |

Evacuation Drill Evaluation

School:

Date:

Evaluators:

| Area | Strengths | Considerations |
|--|-----------|----------------|
| <i>Office/BERT</i> <ul style="list-style-type: none">• General preparedness• Staff IDs and vests• Establish Command Post• Initiate emergency response• Overall communication | | |
| <i>Classrooms/Common Spaces</i> <ul style="list-style-type: none">• General preparedness• Staff IDs and vests• Student accountability• Student Movement | | |